

## **Future teachers' training for learners' individual projects management**

Khuziakhmetov A., Belova N., Kashkareva E., Kapranova V.  
*Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

---

### **Abstract**

© 2016 by iSER, International Society of Educational Research. The relevance of the issue considered in the article concerning the training of future teachers in the higher education institution for learners' project and research activity as an obligatory component of professional pedagogical education is caused by current trends of social development which sets new tasks for school – keen interest in exceptional and talented children, in the peculiarities of their abilities advancement in the course of education. The leading method of the designated research is the method of content and procedural modeling of higher education institution students vocational competences connected with the arrangement of learners' project activity. The article contains the experience of future language and literature teachers' methodical training content development to implement learners' individual projects arrangement. The authors lay emphasis on the procedural component of future teacher's vocational training – a step-by-step training aimed to model learners' individual projects arrangement in the form of an educational project or educational research. The offered material may be useful for bachelors, masters, graduate students trained according to humanitarian programs approved for teachers' training institutes, as well as for language and literature teachers.

<http://dx.doi.org/10.12973/ijese.2016.307a>

---

### **Keywords**

Educational project, Learner's individual project, Teacher training